

GEF Summer School, Inc. ACTION PLAN 3

Goal 3 (Area of Improvement): Teachers assign performance tasks that require students to integrate knowledge and skills across multiple content standards , and teacher commit to implementing GUSD revised curriculum and newly adopted textbooks to assure that our summer programs prepare students for the next class in the learning sequence.

Rationale: Critical Need: An identified area of critical need is to stay current regarding curriculum changes to assure that summer school prepares students to meet revised standards and are college and career ready.

Supporting Information

According to the document “SBAC Performance Task Specifications,” performance tasks are part of the “next generation assessments.” As outlined by the above document performance tasks must:

- integrate knowledge and skills across multiple content standards
- measure capacities such as depth of understanding, research skills, complex analysis, and identification/providing of relevant evidence
- require student-initiated planning, management of information and ideas, interaction with other materials
- require production of extended responses
- reflect a real-world task
- allow for multiple approaches
- represent content that is relevant and meaningful to students
- allow for demonstration of 21st century skills such as critically analyzing and synthesizing information
- allow for multiple points of view
- require scoring that focuses on the essence of the task
- be feasible for the classroom environment

Growth Targets

2016-2019

Given that SBAC has released performance tasks, the teacher will use released items as models. Teachers will include one performance task each semester and implement revised GUSD curriculum as materials are adopted.

Monitor Progress Tools	Report Progress
<ul style="list-style-type: none"> • Ask teachers who develop and give a performance task to share a copy with the principal • Survey teachers on student performance on tasks and new curriculum. 	The principal will report performance task results in the weekly Great Teaching email that will be shared with teachers and the Summer School Committee..

TASKS	RESPONSIBLE PERSON(S) INVOLVED	PROFESSIONALDEVELOPMENT / RESOURCES	MEANS TO ASSESS IMPROVEMENT	TIMELINE	REPORTING TO
Provide staff development on performance task specifications and recently adopted curriculum before the start of summer	Academic Coordinator/Principal Teachers	Information on the guidelines for the development of performance tasks, the structure of tasks, and examples of tasks. Teachers discuss changes in curriculum at staff	Feedback from teachers Conversations with teachers	Staff Development Day prior to opening (Yearly)	Teachers

school.		development meeting			
Weekly Great Teaching emails	Principal	Share results of any completed performance task and curriculum implementation.	Compile what teachers learn	June/July (Weekly)	Teachers Board of Directors
Survey teachers on student success on performance tasks and new curriculum	Principal Academic Coordinator Teachers Students	Revision of survey form Time to compile and report results Review of student grades	Survey results Next steps	July/August (Yearly)	Executive Director Board of Directors
Based on survey results and data determine next step to improve student work on performance tasks and new curriculum	Academic Coordinator Principal	Time to outline appropriate next steps	Compare survey results on performance tasks year-to year Compare student success data	August/September (Yearly)	Executive Director Board of Directors